PROGRAM:

Child Care Subsidies

PROGRAM ELEMENT:

Purchase of Child Care and Working Parents Assistance

PROGRAM ELEMENT MISSION:

To move lower income families to greater self-sufficiency by subsidizing child care and to assist Temporary Cash Assistance families

COMMUNITY OUTCOMES SUPPORTED:

- · Children and vulnerable adults who are safe
- · Individuals and families achieving their maximum level of self-suficiency

| FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|-----------------|--|--|--|---|
| | | | | |
| ^a NA | ^a NA | 41 | 45 | 45 |
| | | | | |
| 34 | 60 | 58 | 60 | 60 |
| | | | | |
| 78 | 82 | 80 | 80 | ^b 70 |
| NA | 34 | 43 | 30 | 40 |
| | | | | |
| 94 | 90 | 89 | 90 | 90 |
| | | | | |
| 380 | 380 | 414 | 410 | 410 |
| 314 | 310 | 290 | 310 | 310 |
| NA | 61 | 51 | 65 | 66 |
| | | | | |
| 3,296 | 3,635 | 2,958 | 4,100 | 4,100 |
| NA | 2,815 | 2,672 | 2,800 | 2,800 |
| 2,589 | 2,566 | 2,900 | 2,570 | 2,570 |
| | | | | |
| NA | 10,425 | 11,849 | 11,535 | 11,617 |
| 3,816 | 3,063 | 2,594 | 3,289 | 3,235 |
| NA | 31.4 | 31.4 | 31.4 | ^f 29.4 |
| | aNA 34 78 NA 94 380 314 NA 3,296 NA 2,589 NA 3,816 | ACTUAL aNA aNA aNA 34 60 78 82 NA 34 94 90 380 380 314 310 NA 61 3,296 3,635 NA 2,815 2,589 2,566 NA 10,425 3,816 3,063 | ACTUAL ACTUAL aNA aNA 41 34 60 58 78 82 80 NA 34 43 94 90 89 380 380 414 314 310 290 NA 61 51 3,296 3,635 2,958 NA 2,815 2,672 2,589 2,566 2,900 NA 10,425 11,849 3,816 3,063 2,594 | ACTUAL ACTUAL BUDGET aNA aNA 41 45 34 60 58 60 78 82 80 80 NA 34 43 30 94 90 89 90 380 380 414 410 314 310 290 310 NA 61 51 65 3,296 3,635 2,958 4,100 NA 2,815 2,672 2,800 2,589 2,566 2,900 2,570 NA 10,425 11,849 11,535 3,816 3,063 2,594 3,289 |

Notes:

^bWorking Parents Assistance Executive Regulations were approved in February, 2004. Requirements for the pursuit of child support are no longer as stringent as those in the original program policy. Therefore, the percentage of Working Parents Assistance families receiving child support is projected to decrease in FY05.

^cIncome eligibility for Purchase of Child Care is lower; therefore families served by Purchase of Child Care are less likely to have access to support from the absent parent.

^dThe Purchase of Childcare database does not provide unduplicated counts of families served on a yearly basis.

^eReflects individuals actually screened for eligibility rather than the total number of calls to the programs.

¹Includes elimination of two vacant positions to meet the FY05 budget requirement and protect resources necessary to preserve core services.

EXPLANATION:

Research indicates that child care subsidies are one of the most effective strategies for assisting parents in obtaining and retaining employment. It is important to make sure that families are completely self-sufficient before their incomes exceed program eligibility. Inadequate or undependable child care may make it impossible for parents to succeed in a job that will support their family. The success of Welfare Reform depends on the ability of Temporary Cash Assistance recipients to obtain affordable child care in order to search for, obtain, and maintain employment.

The ultimate goal is to keep parents employed so that their income will increase to the point where they no longer require any child care subsidies. Some families, however, may continue to need some level of subsidy over an extended period due to conditions beyond their control (such as the high cost of child care in Montgomery County relative to wages, a low educational level, or a disability that hampers advancement).

Due to State budget constraints, Purchase of Childcare began a waiting list effective January 15, 2003. Only new families receiving Temporary Cash Assistance who are seeking employment and training are exempt from the waiting list. In FY03, Purchase of Childcare families on the wait list who were eligible for Working Parents Assistance received WPA benefits. Effective October 27, 2003 (FY04), it was necessary to begin a waiting list for Working Parents Assistance in order to remain within the FY04 appropriation.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Maryland Office of Child Support Enforcement; Maryland Child Care Administration; Montgomery County Public Schools; licensed child care providers; Maryland Department of Human Resources; Maryland Committee for Children, Inc.; Department of Health and Human Services Early Childhood Services, Linkages to Learning, Income Supports, Emergency Services and Child Welfare Services; Montgomery County Child Care Resource and Referral Center; Commission on Child Care.

MAJOR RELATED PLANS AND GUIDELINES: Program guidelines developed by Federal law, State regulations and local policies; COMAR Title 07 Department of Human Services, Subtitle 04 Child Care Administration, Chapter 06 Purchase of Child Care, County Executive Working Parents Assistance Regulation.

^aData collection for Purchase of Child Care programs began in FY03.

PROGRAM: PROGRAM ELEMENT:

Children and Youth Community Services

PROGRAM MISSION:

To provide for the overall planning, development, monitoring, and evaluation of prevention and early intervention services in Montgomery County in order to foster a safe, healthy, and supportive community that strives to help children and families

COMMUNITY OUTCOMES SUPPORTED:

- · Children and adults who are physically and mentally healthy
- Young people making smart choices

| FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|----------------|----------------------------|--|---|---|
| | | | | |
| NA | 90 | 100 | 90 | 90 |
| | | | | |
| | - | | | _ |
| NA | 86 | 98 | 90 | 90 |
| | | | | |
| NA | 98 | 99 | 98 | 98 |
| | - | | | |
| NA | 111 | 145 | 142 | ^b 164 |
| | | | | |
| NA | 20 | 19 | 15 | 21 |
| NA | 13,396 | 13,985 | 12,076 | 12,206 |
| | _ | | | |
| | - | | | |
| 1,632 | 1,488 | 2,023 | 1,720 | ^b 2,000 |
| 4.8 | 3.6 | 3.6 | 2.5 | ^b 2.0 |
| | NA NA NA NA NA NA NA NA NA | ACTUAL ACTUAL NA 90 NA 86 NA 98 NA 111 NA 20 NA 13,396 1,632 1,488 | ACTUAL ACTUAL ACTUAL NA 90 100 NA 86 98 NA 98 99 NA 111 145 NA 20 19 NA 13,396 13,985 1,632 1,488 2,023 | ACTUAL ACTUAL ACTUAL BUDGET NA 90 100 90 NA 86 98 90 NA 98 99 98 NA 111 145 142 NA 20 19 15 NA 13,396 13,985 12,076 1,632 1,488 2,023 1,720 |

Notes:

EXPLANATION:

This program provides for the delivery of community services through contracts with a number of private agencies in the community. Services provided through this program include respite care, community empowerment efforts, single-parent family services, youth centers, and family outreach efforts. The program also provides for the planning, coordination, and implementation of a number of key interagency initiatives among public and private agencies to meet the needs of children, youth, and their families.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Montgomery County Collaboration Council, Bethesda YMCA, City of Rockville, City of Gaithersburg, Guide, Inc., Mental Health Association, Silver Spring YMCA, Maryland Department of Juvenile Justice, Montgomery County Public Schools, Hearts and Homes for Youth, Family Learning Solutions, Community Bridges, Jewish Social Services Agency, Boy's and Girl's Club of Washington, Court-appointed Special Advocate, Lt. Joseph P. Kennedy Institute, Student Help and Academic Resource Program.

MAJOR RELATED PLANS AND GUIDELINES: Montgomery County Children's Agenda.

^aSome customer counts may be duplicated, although the combined percentage is believed to be less than 3%.

^bFY05 expenditures and workyears both represent the net amount after program and staff realignment and additions recommended by the County Executive.

PROGRAM:

PROGRAM ELEMENT:

Child Welfare Services

Adoptions

PROGRAM MISSION:

To achieve long-term stability for abused and/or neglected children who cannot be reunified with their parents

COMMUNITY OUTCOMES SUPPORTED:

· Children and vulnerable adults who are safe

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|---|----------------|----------------|-----------------|----------------|----------------|
| Outcomes/Results: | | | | | |
| Percentage of children in foster/kinship care who are | 32.7 | 33.8 | 33.9 | 32 | 32 |
| adopted or placed for adoption within 24 months of entry | | | | | |
| Service Quality: | | | | | |
| Average number of cases per adoption worker | 17 | 11 | ^d 17 | 16 | 16 |
| (State standard = 18) | | | | | |
| Efficiency: | | | | - | |
| Average cost per finalized adoption (\$) ^c | 7,274 | 18,641 | 37,087 | 37,087 | 38,435 |
| Workload/Outputs: | | | | | |
| Number of guardianships granted to Department from cases | 42 | 25 | 54 | 50 | 50 |
| with a plan for Termination of Parental Rights ^a | | | | | |
| Number of finalized adoptions ^b | 62 | 39 | 34 | 34 | 34 |
| Inputs: | | | | | |
| Expenditures (\$000) ^c | 451 | 727 | 1,261 | 1,261 | 1,307 |
| Workyears ^c | 7.0 | 11.5 | 15.3 | 15.3 | 15.3 |
| Natao | | | | | |

Notes:

^cBeginning in FY02, expenditures and workyears also include administration, supervision, community service aides, and clerical support. Effective FY03, Child Welfare Services realigned all of its program measures to ensure consistency with the outcome data already being collected by the State of Maryland's Department of Human Resources. The Foster and Adoptive Parents Services program measures, originally submitted as a separate display, have been incorporated into the revised measures shown above. As a result, it was determined that 26% of the latter unit's workyears and expenditures should be included in the Adoptions program element. This explains the increase in workyears, expenditures, and cost per finalized adoption. There have been no other budgetary or personnel changes.

^dThe Adoption Unit was down one worker for several months due to a vacancy, so the average caseload was higher than usual.

EXPLANATION:

All children who enter foster care have a "permanency plan" that is intended to achieve long term stability for the child, either through reunification with the family or adoption. If a child cannot be reunited with his or her family within fifteen months, termination of parental rights to free the child for adoption must be considered. When there is sufficient cause, the Court terminates parental rights and grants legal guardianship of the child to the Department. The Department then prepares the child and the adoptive family for the adoption. The Court subsequently grants the adoptive family's petition to legally adopt the child. This ends the Department's clinical, but not necessarily financial, involvement with the family.

For those children who cannot be reunited with their families, success is measured by finalizing adoptions as quickly as possible - within 24 months of their first entry into the system. This ensures that children do not languish in temporary placements but move on to permanent homes with long-term caregivers as soon as possible. The data show that Child Welfare Services is meeting and exceeding its own and the State's targets for the number of children adopted in a timely manner. In FY03, 33.9% of children in foster/kinship care were adopted or placed for adoption within 24 months of entry.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: County Attorney, District Court, Circuit Court, Police, Montgomery County Public Schools, Housing Opportunities Commission, Maryland Department of Human Resources, Department of Juvenile Justice, State's Attorney, Collaboration Council.

MAJOR RELATED PLANS AND GUIDELINES: Maryland Safe and Stable Families Act, Child Welfare League of America report, Montgomery County Council's Children First Agenda, COMAR 07.02.12.

^aTermination of Parental Rights must be considered if a child cannot be reunited with his or her family within fifteen months. When there is sufficient cause, the Court can terminate parental rights.

^bThe FY01 - FY02 results represent the number of finalized adoptions credited to the County by the State of Maryland. The FY03 - FY05 results reflect the reduced number of children available for adoption.

PROGRAM:

PROGRAM ELEMENT:

Child Welfare Services

In-Home Services^a

PROGRAM ELEMENT MISSION:

To protect children from abuse and neglect, and to prevent recidivism in those who have been abused and/or neglected

COMMUNITY OUTCOMES SUPPORTED:

· Children and vulnerable adults who are safe

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|--|----------------|----------------|-----------------|----------------|----------------|
| Outcomes/Results: | | | | | |
| Percentage of families receiving in-home services who do not | 91.2 | 90.3 | 91.3 | 92 | 92 |
| have a child protective service investigation with an abuse or neglect finding within one year after receiving services | | | | | |
| Percentage of families receiving in-home services who do not | 96.6 | 96.2 | 96.7 | 95 | 95 |
| have a child protective service investigation with an abuse | | | | | |
| or neglect finding while receiving services | | | | | |
| Service Quality: | | | | | |
| Average number of Continuing Protective Services cases per | 10 | 10 | ^c 12 | 10 | 10 |
| social worker per month | | | | | |
| Average number of Family Preservation cases per social | 8 | 8 | 7 | 8 | 8 |
| worker per month | | | | | |
| Efficiency: | | | | | |
| Average cost per family served (\$) ^b | 11,662 | 12,717 | 40,945 | 39,040 | 40,535 |
| Workload/Outputs: | | | | | |
| Number of new investigations conducted | 2,914 | 2,690 | 2,656 | 2,800 | 2,800 |
| Number of families receiving in-home services | 216 | 212 | 205 | 215 | 215 |
| Inputs: | | | | | |
| Expenditures (\$000) ^b | 2,519 | 2,696 | 8,394 | 8,394 | 8,715 |
| Workyears ^b | 29.0 | 38.1 | 107.6 | 107.6 | 107.6 |
| Notes | | | | | |

Notes:

EXPLANATION:

Child Welfare Services investigates reports of alleged child physical abuse, sexual abuse, and neglect. Social workers evaluate the need for services that ensure child safety and promote family preservation. If the investigation confirms that abuse or neglect occurred, remedial services are provided. If further services are needed, family preservation services are provided while the child remains in the home, or, if the child cannot remain safely at home, he/she is placed in temporary out-of-home care until the home is safe for the child's return.

The goal for in-home services is to keep children safe from abuse and neglect. High values for the two outcome/results measures shown indicate that the risk of abuse/neglect was successfully reduced by the services provided - both during the time when services were in place *and* up to one year following the completion of services. The data seem to indicate that the effectiveness of these services decreases over time, especially once the service ends.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: County Attorney, Police, Montgomery County Public Schools, Housing Opportunities Commission, Maryland Department of Human Resources, District Court, Circuit Court, Department of Juvenile Justice, State's Attorney, Collaboration Council, non-profit organizations.

MAJOR RELATED PLANS AND GUIDELINES: COMAR 5-708, Federal legislation, The Children's Agenda, Department of Health and Human Services' "Measuring Progress," Child Welfare League Report, Montgomery County Council's Children First Agenda, Maryland Safe and Stable Families Act.

^aBeginning in FY03, the display was expanded to include Investigations, Continuing Child Protective Services, and Family Preservation Services. The program measures were revised and expanded so that they are consistent with statewide measures.

^bBeginning with FY02, costs and workyears for administrators, supervisors, clerical support staff, community service aides, and physicians have been added. The FY03 actual and FY04 targeted expenditures, workyears, and efficiency measures reflect the expanded scope of the services included, while the corresponding FY00 - FY02 actual figures include only Child Protective Services expenditures and workyears.

^cThe higher caseloads in FY03 were due to staff vacancies.

PROGRAM:

PROGRAM ELEMENT:

Child Welfare Services

Out-of-Home Services^a

PROGRAM MISSION:

To achieve long-term stability and self-sufficiency for children who have been abused or neglected and to provide case management and plans for a permanent living situation

COMMUNITY OUTCOMES SUPPORTED:

· Children and vulnerable adults who are safe

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|--|----------------|----------------|----------------|----------------|----------------|
| Outcomes/Results: | | | | | |
| Percentage of children in foster/kinship care who are not victims of abuse or neglect perpetrated by the foster parent or kinship caregiver | 99.7 | 99.8 | 99.8 | 99.6 | 99.6 |
| Percentage of children re-entering foster/kinship care | 9.1 | 8.9 | 8.6 | 8.6 | 8.6 |
| Percentage of children who are placed in out-of-home care who are reunited with their family, whose caretaker is awarded custody or guardianship, or who are placed for adoption | 81.2 | 79.6 | 80.5 | 80 | 80 |
| Percentage of independent living youth who maintain a plan of self-sufficiency by remaining in high school, college, vocational training, or full-time employment ^b | NA | NA | 95.5 | 95.5 | 95.5 |
| Service Quality: | | | | | |
| Average number of cases per social worker ^c | 18 | 17 | 18 | 17 | 17 |
| Efficiency: | | | | | |
| Average cost per case (\$) ^d | 6,667 | 8,466 | 11,346 | 11,346 | 11,560 |
| Workload/Outputs: | | | | | |
| Number of children in out-of-home care | 558 | 468 | 500 | 500 | 500 |
| Number of new placements | 271 | 175 | 170 | 200 | 200 |
| Inputs: | | | | | |
| Expenditures (\$000) | 3,720 | 3,962 | 5,673 | 5,673 | 5,780 |
| Workyears | 58.6 | 66.6 | 71.8 | 71.8 | 70.6 |
| Notes | | | | | |

Notes:

EXPLANATION:

Child Welfare Services provides temporary out-of-home care when children cannot be cared for safely in their own homes. Success in this program is measured by a reduction in the child's length of stay in out-of-home care without compromising health and safety. The long-term goal for out-of-home services is to either (1) reunite the child in a biological home, (2) establish permanent guardianship with relatives, or (3) place the child for adoption in a nurturing adoptive home.

Success with respect to independent living consists of helping youth to become self-sufficient in the long-term.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: County Attorney, District Court, Circuit Court, Police, Montgomery County Public Schools, Housing Opportunities Commission, Maryland Department of Human Resources, Department of Juvenile Justice, State's Attorney, Collaboration Council.

MAJOR RELATED PLANS AND GUIDELINES: Maryland Safe and Stable Families Act, Child Welfare League of America Report, Montgomery Council's Children First Agenda, COMAR 07.02.12.

^aThis program element has expanded to include all out-of-home care placements, including foster homes, pre-adoptive homes, relatives, residential placements, treatment foster care, and independent living. Measures were revised to be consistent with statewide measures.

^bNot a State outcome measure. This is a new measure for Child Welfare Services: a new tracking form was developed for FY03.

^cThe Child Welfare League of America's standard for optimal caseload size is 15:1.

^dState-funded foster care, kinship, and relative care payments are not included in this cost since these funds are not appropriated in the County budget.

^eFor FY03, Child Welfare Services realigned all of its program measures to ensure consistency with the outcome data already being collected and submitted to Maryland's Department of Human Resources. The Foster and Adoptive Parent Services program measures, originally submitted as a separate display, have been incorporated into the revised measures. As a result, it was determined that 26% of this unit's workyears and expenditures would be included in Out-of-Home Services. This explains the FY03 and FY04 increase in workyears, expenditures, and cost per case. There have been no other budgetary or personnel changes. In FY05, one Social Worker IV will be transferred to provide programmatic support to the Social Services Officer.

PROGRAM:

PROGRAM ELEMENT:

Community Partnership

Family Preservation

PROGRAM ELEMENT MISSION:

To improve access to care by restructuring service delivery into a comprehensive system that is community-based and family-focused, and to reduce out-of-home placements by improving access to services

COMMUNITY OUTCOMES SUPPORTED:

- · Children and adults who are physically and mentally healthy
- · Young people making smart choices

| PROGRAM MEASURES | FY01 | FY02 | FY03 | FY04 | FY05 |
|---|--------|------------------|------------------|--------|-------------------|
| | ACTUAL | ACTUAL | ACTUAL | BUDGET | CE REC |
| Outcomes/Results: Percentage of youth and families receiving family preservation services who show improvement as measured by the North Carolina Family Assessment Scale (NCFAS) | 36 | 35 | ^g TBD | 38 | 38 |
| Percentage of youth and families receiving family preservation who are at "baseline" or above at case closing, as measured by the NCFAS | 60 | 53.7 | ^g TBD | 55 | 55 |
| Percentage of DJS ^a family preservation cases who re-offend and are re-adjudicated delinquent within 6 months following case closure | 8.6 | [®] TBD | *TBD | TBD | TBD |
| Percentage of CWS ^b family preservation cases who do not have subsequent cases of indicated abuse within 12 months of case closure | NA | 81.5 | [®] TBD | TBD | TBD |
| Service Quality: | | | | | |
| Percentage of families reporting the quality of service as "excellent" | 84 | 82 | ^f TBD | 85 | 85 |
| or "good" | | | | | |
| Percentage of families reporting that family preservation services helped them "a great deal" or "somewhat" | 84 | 82 | ^f TBD | 85 | 85 |
| Efficiency: | | | | | |
| Average cost per new family served (\$) ^c | 6,580 | 6,689 | 6,566 | 7,665 | 7,665 |
| Workload/Outputs: | | | | | |
| Number of new families served | 207 | 212 | 198 | 185 | 185 |
| <u>Inputs</u> | | | | | |
| Expenditures (\$000) | 1,362 | 1,418 | 1,300 | 1,418 | 1,418 |
| Workyears Notes: | 14.0 | 14.0 | 12.3 | 12.0 | ^d 11.0 |

Notes:

EXPLANATION:

Formerly called the System Reform Initiative (SRI), the Community Partnership includes the old SRI services and additional services from Family Preservation and Juvenile Justice as part of a three-year agreement with the State of Maryland that began July 1, 1999. Currently, the agreement is on a year-to-year extension. This program is a grant-funded effort to restructure the delivery of services to children, youth, and families into an integrated system of comprehensive services. The services are family focused and community based. The program works with families of children who are at risk for out-of-home placement because of child abuse or neglect, or because the children have been adjudicated as delinquent.

All families receiving family preservation services from the Community Partnership Program, both those families involved in the juvenile justice system and those involved in the child welfare system, are assessed at entry and termination using the North Carolina Family Assessment Scale (NCFAS). This instrument measures physical and mental health; behavior; school performance; relationships with caregivers, siblings, and peers; motivation and cooperation; and absence of substance, sexual, and emotional abuse.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Maryland Department of Juvenile Services, Core Service Agency, Montgomery County Public Schools, Collaboration Council, Montgomery County Police Department, Court System, CHOICE Program, Community Supervision Program, Maryland Treatment Center, MidAtlantic Key.

MAJOR RELATED PLANS AND GUIDELINES: The Children's Agenda, Substance Abuse Mental Health Services Administration Grant, Children First Initiative, Local Management Board Policies and Procedures Manual (July 30, 2001), Maryland Office of Children, Youth, and Families.

^aDJS = Maryland Department of Juvenile Services.

^bCWS = Child Welfare Services.

^cFunding is based on a target number of new families served.

^dEffective FY05, it is anticipated that an adminsitrative support staff position will be eliminated due to a shift in funding to the Collaboration Council.

^eData for this measure do not become available until one year after the close of the case.

FY03 data for this measure are provided by the Maryland Office of Children, Youth, and Families and will become available later in FY04.

PROGRAM:

PROGRAM ELEMENT:

Community Partnership

Return/Divert

PROGRAM MISSION:

To assure the well-being of children with serious emotional disturbances and/or developmental disabilities at risk for out-of-home placement by seeking to ensure that each child lives and learns in the least restrictive environment and receives needed services in his or her community

COMMUNITY OUTCOMES SUPPORTED:

- Children and vulnerable adults who are safe
- Children and adults who are physically and mentally healthy
- Individuals and families achieving their maximum possible level of self-sufficiency

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|--|----------------|-----------------|--------------------|----------------|----------------|
| Outcomes/Results: | | | | | |
| Average percentage of days spent in the least restrictive | NA | 97 | ^a TBD | 95 | 95 |
| environment for each youth receiving services ^a | | | | | |
| Service Quality: | | | | | |
| Percentage of families reporting services met child/ | 88 | ^b NA | 96 | 88 | 88 |
| family needs well or very well | | | | | |
| Efficiency: | | | | | |
| Average cost per child served (\$) | 54,616 | 71,029 | 55,357 | 58,160 | 60,000 |
| Workload/Outputs: | | | | | |
| Number of children served ^c | 86 | 69 | ^c 56 | 50 | 45 |
| Number of cases opened | 8 | 0 | 2 | 5 | 5 |
| Number of cases closed | 17 | 15 | 10 | 6 | 6 |
| Inputs: | | | | | |
| Expenditures (\$000) ^c | 4,697 | 4,901 | ^c 3,100 | 2,908 | 2,700 |
| Workyears | 9.0 | 9.0 | 5.5 | 4.0 | 4.0 |

Notes:

EXPLANATION:

The Return/Divert Program is one component of the Community Partnership, which includes the Systems Reform Initiative (SRI) and additional efforts in Family Preservation and Juvenile Justice as part of a three-year agreement with the State of Maryland that began July 1, 1999. Currently, the agreement is on a year-to-year extension. The Return/Divert Program provides comprehensive educational, medical, social, and other community-based services to children and youth with severe physical and emotional disabilities who might otherwise be sent to out-of-state residential placements. Since the Partnership was a new three-year program in FY00, manual collection of baseline ROLES data began that year. Automation of ROLES data collection has been completed, and an analysis of ROLES baseline data was completed during FY02. The results of that analysis showed that the ROLES data for the period prior to FY02 were not reliable. The Maryland Office of Children, Youth, and Families is undertaking a review of the use of ROLES for Return/Divert clients throughout the State.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Montgomery County Public Schools, Collaboration Council, Local Coordinating Committee, Child Welfare Services.

MAJOR RELATED PLANS AND GUIDELINES: Children's Agenda, Substance Abuse and Mental Health Administration (SAMHSA) Grant, Children First Agenda, Local Management Board Policies and Procedures Manual (July 30, 2001).

^aThe Restrictiveness of Living Environments and Placement Stability Scale (ROLES) is used to capture this information. It is submitted to the State Office of Children, Youth, and Families, and results are not received until the end of the next fiscal year.

^bThe satisfaction survey was not completed in FY02. Because of required programmatic changes at the State level and the need to close cases, it was determined that the timing for completion of a satisfaction survey was inappropriate.

^cThe FY03 decrease in number of children served resulted from a change in the Maryland Office of Children, Youth, and Families eligibility criteria which resulted in fewer referrals beginning in FY03. Expenditures also decreased since funding is tied directly to individuals served.

PROGRAM:

Conservation Corps

PROGRAM ELEMENT:

PROGRAM MISSION:

To increase the employability of out-of-school, at-risk, 17-24 year old youth by providing opportunities for personal growth, education, and training through the performance of real work on conservation, landscaping, and carpentry projects that improve the community

COMMUNITY OUTCOMES SUPPORTED:

- Individuals and families achieving their maximum possible level of self-sufficiency
- Young people making smart choices

| PROGRAM MEASURES | FY01 | FY02 | FY03 | FY04 | FY05 |
|--|---------|-------------------|----------------------|--------------------|---------|
| | ACTUAL | ACTUAL | ACTUAL | BUDGET | CE REC |
| Outcomes/Results: | | | | | |
| Community Projects | | | | | |
| Annual estimated value of projects completed by Corps members in the community (\$) | NA | 220,000 | 220,000 | 350,000 | 350,000 |
| Individual Services | | | | | |
| Percentage of eligible Corps members who attain their GED | 19.5 | ^a 87.5 | 100 | 85 | 95 |
| Percentage of Corps members who have remained free from juvenile or criminal justice charges | NA | NA | 82 | 80 | 85 |
| Percentage of Corps members who complete the basic program Job or Trade School Placement Services | NA | 27 | 38 | 40 | 60 |
| Percentage of eligible Corps members placed in a job or trade school Other | NA | NA | 50 | 70 | 75 |
| Total AMERICORPS grant dollars awarded to Corps members (\$) | NA | 37,800 | 30,713 | 25,000 | 45,000 |
| Revenue generated by Corps activities (\$) | 210,011 | 211,134 | ^b 115,344 | 197,400 | 197,400 |
| Service Quality: | | | | | |
| Percentage of sponsors who rate projects completed by Corps | | | | | |
| members as "very good" or "excellent" | NA | NA | 95 | 90 | 95 |
| Percentage of Corps members retained in the Corps after completing 900 hours | NA | 33 | 71 | 75 | 80 |
| Efficiency: | | | | | |
| Average cost of program delivery per Corps member (\$) | 7,766 | 4,944 | 6,211 | 6,072 | 4,716 |
| Workload/Outputs: ^c | | | | | |
| Number of applicants completing orientation | NA | NA | NA | NA | 144 |
| Number of Corps members served | 46 | 73 | 67 | 55 | 68 |
| Number of Corps members trained | NA NA | NA | 45 | 45 | 50 |
| Inputs: | | | | | l |
| Total budgeted expenditures (\$000) | 555 | 578 | 579 | 698 | 726 |
| Program delivery expenditures (\$000) ^d | 357 | 361 | 425 | 334 | 321 |
| Total workyears (includes Corps members) | 33.0 | 34.6 | 34.6 | ^e 27.75 | 27.75 |

Notes:

^cEffective FY03, the program is recording the number of Corps members trained as well as those being served. In FY05, the program will record the number of Corps member applicants who participate in orientation. Corps members served reflects those Corps members that are hired by the County and enrolled in the program. Corps members being trained reflects those members who remain in the program for more than six weeks.

EXPLANATION:

The Montgomery County Conservation Corps (MCCC) serves at-risk youth ages 17-24 who are in need of employment skills, training, and experience. They attain specific skills and training by completing community projects which improve the health and safety of Montgomery County residents. Corps members are routinely truant and not used to the structure and discipline required to succeed in most work environments. The program incorporates numerous incentives for attendance, including individual as well as crew awards, and the chance for upward mobility within the Corps. The "Basic" Conservation Corps Program requires six months and involves completing 400 hours of community projects, 300 hours of preparation for the GED, and 375 hours of lifeskills and developmental counseling. Eligible members who have completed the Basic Program receive \$2,463 in AMERICORPS scholarships and may continue in the "Advanced" Conservation Corps Program. The Conservation Corps is a part of the AMERICORPS program, receiving grants of up to \$4,725 per participant. These educational grants may be used by recipients at any accredited college or trade school in the country. The MCCC also implemented a substantial training program in January, 2002, which includes three phases: Rookie Training Camp (two weeks), Basic MCCC Diploma Program (six months), and Job or Trade School Placement (six months).

In FY03, MCCC continued work with the Department of Public Works and Transportation on a two-year reforestation contract, planting over 3,000 trees at Tridelphia Reservoir. The trees planted were replacements for trees cut down to accomadate construction of houses. A project for the Isaac Walton League Headquarters entailed building a 457 foot wheelchair ramp, four feet wide, with no more than a 12 to 1 slope so that the Kennedy Institute could access leased space for one of its programs for individuals who have physical disablities. It met all ADA requirements and is now in operation. Additionally, MCCC contracted with the Maryland-National Capital Park and Planning Commission in FY03 to add railings to a boardwalk at Black Hills Regional Park, and installed signs along trails in Rachel Carson Park. MCCC also completed construction of an outdoor education center for the City of Takoma Park. Finally, MCCC spent the majority of the winter months shoveling snow for the elderly, infirm, and disabled within the County. Several wrote letters of appreciation and commendation. One elderly woman phoned to say that "she felt 'safe' and well cared for while the crew was there."

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Montgomery County departments and other government agencies, Woodland Job Corps Center, AMERICORPS, Friends of the Montgomery County Conservation Corps, National Association of Service and Conservation Corps.

MAJOR RELATED PLANS AND GUIDELINES: Maryland State Educational Requirements, National Association of Service and Conservation Corps Program Guidelines, Department of Labor - Job Corps Program Guidelines, Capital Improvements Program, Montgomery County Conservation Corps five year annual program plan.

an January 2002, the GED testing process changed, and Corps members working on their GEDs rushed to obtain their diplomas through the old testing process.

bThe Americorps Program was on hold from mid-November 2002 to mid-April 2003, which resulted in no revenue being earned during this period.

^dExcludes salaries and benefits of Corps members, as well as revenue generated.

^eEffective FY04, a part-time Counseling Specialist and two crew leader positions were abolished.

PROGRAM:

Income Supports

PROGRAM ELEMENT:

Employment Services/Temporary Cash Assistance (TCA)

PROGRAM MISSION:

To provide time-limited cash assistance, employment services, and supportive services to eligible families in order to help them achieve economic selfsufficiency

COMMUNITY OUTCOMES SUPPORTED:

· Individuals and families achieving their maximum possible level of self-sufficiency

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|--|----------------|--------------------|----------------------|----------------|------------------|
| Outcomes/Results: | | | | | |
| Percentage of TCA recipients who become employed | 58 | 52 | 58 | 55 | ^f 55 |
| Percentage of core TCA recipients who remain employed after one | 70 | 75 | 76 | 70 | ^f 75 |
| year ^a | | | | | |
| Percentage of those employed earning health insurance benefits | 39 | 38 | 36 | 40 | ^f 40 |
| within one year | | | | | |
| Average hourly wage at placement (\$ per hour) | 8.61 | 8.81 | 9.35 | 8.60 | f9.00 |
| Service Quality: | | | | | |
| Rate of core TCA recipients who become employed as a percent- | 91 | 105 | 96 | 100 | ^f 100 |
| age of State/Federal performance goals | | | | | |
| Job retention rate for core TCA recipients as a percentage of State/ | 100 | 107 | 108 | 100 | ^f 100 |
| Federal performance goals ^e | | | | | |
| Efficiency: | | | | | |
| Average cost per month per pre-employment case (\$) | 222 | ^b 180 | 206 | 280 | ^f 304 |
| Average total cost per post-employment case (\$) | 795 | ^b 1,126 | 821 | 910 | ^f 914 |
| Outputs/Workload: | | | | | |
| Average number of pre-employment cases served per month | 545 | 632 | 628 | 500 | ^f 600 |
| Total number of post-employment cases served per year | 876 | 781 | 705 | 700 | f700 |
| Inputs: | | | | | |
| Expenditures (\$000) | 2,639 | ^b 2,730 | ^{c,d} 2,476 | 2,746 | 2,779 |
| Workyears | 6.6 | ^b 8.6 | ^d 7.6 | 7.6 | 7.6 |
| Notes: | | | | | |

Notes:

^aCore TCA recipients are those for whom work activities are required of the adults. Some TCA cases are exempt from these requirements. The exemptions include cases with children under the age of one where the exemption has not been used previously, cases where a child is being cared for by a relative other than the parent, cases with a disabled parent, and/or cases with a parent who is working full-time but whose earnings remain low enough to qualify for assistance.

EXPLANATION:

Montgomery County has been successful in reducing the welfare caseload by helping families obtain and maintain employment. Since welfare reform began in FY96, the number of adults receiving TCA (Temporary Cash Assistance) benefits has been significantly reduced. Since this program is largely State/Federal funded, the program's budget has not decreased as a result of declining caseloads. Instead, program funds have been used to increase support services and to provide training opportunities to the remaining caseload. The remaining caseload consists of "hard to serve" families with one or more barriers to reaching self-sufficiency. The cost to serve these families is higher since more job readiness skills and supportive services are required to move them off of dependence on welfare. This program also often serves a population that is more "work ready" but which applies for TCA as a safety net during a financial crisis. These adults are easier to serve.

Recidivism continues to be the concern of policy makers, as many of the families that have recently left welfare are in low-wage jobs and face the greatest risk of return. Given Federal time limits, preventing a return to welfare is especially important. Once the adult recipient in a welfare case becomes employed, post-program employment activities are critical to maintaining employment and ultimately obtaining skills to advance in the workplace. Retention counselors stay in regular contact with newly employed families, assisting them with barrier removal and development of life skills to help manage home, work, and finances. Employment support strategies (including transportation and child care) and continuation of health coverage after welfare through the Medical Assistance Program are among the proactive steps being taken to prevent recidivism. Other supportive services include housing assistance, emergency employment grants, and career development workshops. Job skill enhancement programs target specific groups of former TCA customers who have been employed for six months or more. By strengthening technical skills, former recipients can advance into more secure jobs with higher pay and better benefits.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Department of Public Works and Transportation, Housing Opportunities Commission, Maryland Department of Human Resources, Montgomery College, Federal agencies, non-profit organizations, Maryland Office of Child Support Enforcement, Department of Economic Development - Montgomery Works.

MAJOR RELATED PLANS AND GUIDELINES: Family Investment Program Plan, COMAR 07.03.

bliputs have been amended to include all relevant administrative and other staff costs.

^cFY03 includes a significant mid-year reduction in State funds.

^dEliminated one position and the County funds associated with the Job Skills Enhancement project.

^eBeginning in FY04, emphasis on tracking job retention has been reduced from a one year to a six month period. The rate for previous years was based on a one year retention period.

¹FY05 targets are based upon FY03 actuals and experience in the first quarter of FY04.

PROGRAM:

Income Supports

PROGRAM ELEMENT:

Public Assistance Benefits Certification

PROGRAM MISSION:

To assist eligible residents in meeting food, health care, and other basic needs through the use of Federal and State income support funds

COMMUNITY OUTCOMES SUPPORTED:

- Children and adults who are physically and mentally healthy
- · Individuals and families achieving their maximum possible level of self-sufficiency

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|---|----------------|----------------|----------------|---------------------|---------------------|
| Outcomes/Results: | | | | | |
| Percentage of potentially eligible families receiving | 17 | 19 | 22 | 21 | 23 |
| Food Stamps ^a | | | | | |
| Percentage of potentially eligible families receiving | 22 | 22 | 23 | 21 | 20 |
| Temporary Cash Assistance ^a | | | | | |
| Service Quality: | | | | | |
| Percentage of applications processed within time | 95 | 97 | 95 | 98 | 98 |
| standards, excluding customer-caused delays | | | | | |
| (State standard = 98%) | | | | | |
| Payment accuracy rate for Food Stamp cases (%) ^b | NA | 96 | 94 | 94 | 94 |
| Payment accuracy rate for Temporary Cash | 100 | 97 | 99 | 100 | 98 |
| Assistance cases (%) ^b | | | | | |
| Efficiency: | | | | | |
| Administrative cost per case (\$) | 232 | 235 | 226 | 227 | 221 |
| Workload/Outputs: ^c | | | | | |
| Number of Food Stamp household cases | 6,391 | 7,470 | 8,581 | 7,750 | 9,340 |
| Number of Medical Assistance cases | 20,201 | 22,781 | 23,884 | ^d 26,000 | ^d 25,290 |
| Number of Temporary Cash Assistance cases | 810 | 838 | 880 | 850 | 930 |
| Number of Temporary Emergency Medical and | 469 | 540 | 586 | 525 | 650 |
| Housing Assistance cases | | | | | |
| Inputs: | | | | | |
| Expenditures (\$000) | 6,470 | 7,423 | 7,668 | 7,985 | 7,989 |
| Workyears | 131.5 | 131.5 | 131.5 | 131.5 | 131.5 |

Notes:

EXPLANATION:

The County administers State and Federal programs that provide a "safety net" for families in economic distress by ensuring a minimal income to provide for most health and safety needs, while also fostering self-sufficiency. The condition of the national and local economies affects the number of residents in need of these services, as evidenced by the increase in Food Stamp and Medical Assistance cases during FY02 and FY03.

Key goals in the administration of these programs are to reach as many eligible individuals as possible and to efficiently and responsibly disburse benefits. The outcome indicators chosen are based on census income level data that roughly approximate the number of persons eligible for these programs. Fewer persons are actually eligible due to differences in the exact income levels of eligibility for each family or household, size, etc. These indicators, however, provide a benchmark against which the program can evaluate its ability to offer benefits to as many eligible individuals/households as possible. The percentage of eligible individuals receiving Medical Assistance is not calculated due to the difficulty of estimating this percentage for the general population from Census data alone, given the many criteria for eligibility.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Emergency Services; Rental Assistance Program; home energy programs; Public Health Service Eligibility Units; Aging and Disability Services; Emergency Assistance Coalition; MAXIMUS; Families Foremost; Department of Labor, Licensing, and Regulation; Addictions Services; Child Welfare Services; Homeless and Abused Person's Shelters; Montgomery College; Housing Opportunities Commission.

MAJOR RELATED PLANS AND GUIDELINES: COMAR 07.03, local Temporary Cash Assistance (TCA) plan.

^aThe number of eligible families is estimated from 2000 Census data. Households eligible for food stamps are estimated from the number of households with incomes under \$25,000 per year. Families eligible for Temporary Cash Assistance are estimated from the number of families below the Federal Poverty Line with only the female head of household present.

^bThis is the percentage of benefit dollars issued by the agency without error.

^cAll FY05 projections are based on actual FY04 first quarter enrollments.

^dThe FY04 budget target for Medical Assistance was originally projected to be higher because it was anticipated that FY03 regulation changes would make more people eligible. However, there were additional regulation changes in FY04 requiring some participants to pay a premium for assistance. Consequently, fewer people are choosing to enroll, and as a result the FY05 target is lower than the original FY04 budget projection.

PROGRAM:

Juvenile Justice Services

PROGRAM ELEMENT:

Juvenile Assessment Center (JAC)

PROGRAM MISSION:

To provide a multidisciplinary, collaborative approach to juvenile justice services through the co-location and functional integration of County, State, and private agencies involved with the juvenile justice process, and to co-locate and integrate the child protective functions of Child Welfare and the Montgomery County Police Department in order to divert more juveniles from entering the system and to reduce recidivism for those juveniles on probation

COMMUNITY OUTCOMES SUPPORTED:

- · Young people making smart choices
- Children and adults who are physically and mentally healthy
- Children safe from abuse and neglect

| PROGRAM MEASURES | FY01 | FY02 | FY03 | FY04 | FY05 |
|---|--------|--------|--------------------|--------------------|--------|
| | ACTUAL | ACTUAL | ACTUAL | BUDGET | CE REC |
| Outcomes/Results: ^a | | 00 | 00 | to- | 0.5 |
| Percentage of juveniles diverted from the juvenile justice system at the point | 30 | 30 | 22 | ¹ 25 | 25 |
| of arrest | | | | | |
| Percentage of juveniles diverted from the juvenile justice system who are | 77 | 79 | 82 | 80 | 80 |
| assessed and connected to treatment ^b | | | | | |
| Percentage of juveniles diverted from the juvenile justice system at Court intake | NA | 18 | ¹ 14 | 22 | 20 |
| Percentage of juveniles diverted from the juvenile justice system at the point | NA | NA | [®] TBD | 70 | 70 |
| of arrest who are not rearrested within 12 months | | | | | |
| Service Quality: | | | | | |
| Average number of days between arrest and assessment by SASCA/diversion by | 31 | 29 | 25 | 25 | 25 |
| Police for youth diverted from the juvenile justice system ^b | | | | | |
| Average number of days between arrest and diversion decision at Court intake | NA | 128 | 122 | 125 | 125 |
| Efficiency: | | | | | |
| Average cost per assessment by SASCA (\$) ^b | 200 | 356 | 396 | 265 | 324 |
| Average cost of all cases diverted at point of arrest and intake (\$)c | NA | 802 | 579 | 537 | 564 |
| Workload/Outputs: | | | | | |
| Number of assessments conducted by SASCA ^b | 2,165 | 1,910 | ¹ 1,609 | 2,250 | 2,000 |
| Number of juveniles diverted at arrest by the Police | 1,400 | 1,129 | [†] 774 | ¹ 1,000 | 850 |
| Number of juveniles diverted at Court intake by the Department of Juvenile Services | 400 | 430 | 495 | 450 | 475 |
| Number of behavioral assessments for all diverted juveniles | 1,800 | 1,559 | 1,269 | 1,315 | 1,325 |
| Inputs:d | | | | | |
| Expenditures - JAC (\$000) | 0 | 1,251 | 1,219 | 1,552 | 1,631 |
| Expenditures - SASCA (\$000) | 434 | 681 | 638 | 596 | 649 |
| Workyears | 5.5 | 23.0 | 23.0 | 26.5 | 26.5 |

Notes:

^aFunds have been committed by the Criminal Justice Coordinating Commission for development and implementation of a data system. The Juvenile Justice Information System became operational November 3, 2003.

Enterse data are associated with only the SASCA (Screening and Assessment for Children and Adolescents) component of the Juvenile Assessment Center.

^cIncludes Police, Department of Juvenile Services, and SASCA cases.

^dFY01 includes only SASCA workyears. Beginning in FY02, expenditures and workyears include SASCA, the Department of Juvenile Services intake component, and the Family Services Division of the Montgomery County Police Department. In FY03, a 0.5 workyear Juvenile Court Committee staff person was added. Additionally, a recalculation of expenditures and workyears for FY04 and FY05 has been completed for the Juvenile Assessment Center and the net result is shown. It includes two family intervention specialists and two therapists who were transferred in from the now terminated Child and Adolescent Forensic Evaluation (CAFES) program. The personnel costs for both the Police and Department of Juvenile Justice staff are expected to remain constant in FY04 as no State increases are expected. Two new grant-funded Social Worker III Family Intervention Specialists will be added to the Juvenile Assessment Center in FY04. FY04 workyears were re-calculated to correctly include administrative staff.

eFY03 Police data are unavailable until the end of FY04 in order to be able to track recidivism over a full 12-month period following the diversion decision, assessment, and referral to treatment

In FY03, the number of alcohol citations decreased due to a change in operating procedures by the Montgomery County Police Department's Alcohol Unit. These changes limit the number of alcohol citations that can be diverted. The citations are only administered to first-time offenders who either have alcohol in their possession or have been drinking.

EXPLANATION

Diverting juveniles from further penetration into the juvenile justice system is a high priority of Montgomery County's Comprehensive Strategy for Juvenile Justice. The Juvenile Assessment Center (JAC) represents a key recommendation by "The Montgomery County Comprehensive Strategy - A Juvenile Justice Plan" and the County Executive's Juvenile Justice Task Force. The JAC provides faster and more efficient access to assistance for juveniles involved with the juvenile justice system and their families by colocating early intervention, assessment, and decision-making processes to allow for a more rapid and comprehensive systems response to juveniles in trouble and families in need of assistance.

Screening and Assessment for Children and Adolescents (SASCA) is a key component in early identification and intervention with children. This program is an integral component of the Juvenile Assessment Center and juvenile services diversion programs. SASCA recommendations are used in constructing diversion contracts at both the point of arrest (Police) and Court intake (Maryland Department of Juvenile Services) and are used by the Juvenile Court in setting conditions for probation. SASCA also provides assessments for non-court involved children and their parents, as well as entry into the public substance abuse treatment system.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Montgomery County Police Department; Maryland Department of Juvenile Services; Department of Correction and Rehabilitation; Montgomery County Public Schools; Juvenile Court; State's Attorney; Office of the Public Defender; Criminal Justice Coordinating Commission; Collaboration Council for Children, Youth, and Families; GUIDE Inc.; Suburban Hospital; Second Genesis; KHI.

MAJOR RELATED PLANS AND GUIDELINES: The Children's Agenda, Montgomery County Comprehensive Strategy - A Juvenile Justice Plan, County Executive's Juvenile Justice Task Force Report.

PROGRAM:

Linkages to Learning

PROGRAM ELEMENT:

PROGRAM MISSION:

To help children be academically successful, healthy, safe, and prepared to be productive citizens

COMMUNITY OUTCOMES SUPPORTED:

- · Children and adults who are physically and mentally healthy
- · Individuals and families achieving their maximum possible level of self-sufficiency

| PROGRAM MEASURES ^a | FY01 | FY02 | FY03 | FY04 | FY05 |
|---|--------|--------|-----------------|--------|--------------------|
| PROGRAM MEASURES | ACTUAL | ACTUAL | ACTUAL | BUDGET | CE REC |
| Outcomes/Results: | | | | | |
| Percentage of students in Linkages schools who have access to health | 76 | 71 | ^h NA | 80 | 80 |
| insurance coverage | | | | | |
| Number of students in Linkages schools who have been assisted with applying for MCHP/CFK ^b | 375 | 292 | 417 | 300 | 350 |
| Percentage of students in Linkages with less than 15% absences per year | 77 | 90 | 89 | 80 | 85 |
| Percentage of students in Linkages with less than two out-of-school suspensions in one academic year | 80 | 89 | 87 | 85 | 85 |
| Percentage of students in Linkages whose teachers report improvement | 74 | 72 | 63 | 75 | 75 |
| in their classroom behavior ^c | ···· | | | | |
| Service Quality: | | | | | |
| Percentage of parents satisfied with services received at time of termination | 91 | 97 | 87 | 90 | 90 |
| Percentage of attendees rating workshops/events as good or excellent | 95 | 98 | 100 | 95 | 95 |
| Efficiency: | | | | | |
| Average cost per student served (\$) | 768 | 896 | 959 | 949 | 1,015 |
| Workload/Outputs: | | | | | |
| Number of families served ^d | 1,295 | 1,423 | 1,481 | 1,500 | 1,550 |
| Number of children affected ^e | 2,569 | 2,829 | 3,046 | 3,000 | 3,100 |
| Inputs: | | | | | |
| Expenditures (\$000) ^f | 1,973 | 2,535 | 2,921 | 2,847 | ⁹ 3,147 |
| Workyears ¹ | 7.0 | 9.2 | 9.2 | 9.1 | ⁹ 7.6 |
| | | | | | |

Notes:

^aBeginning in FY02, the reported information also includes the costs, workyears, and performance of the Department's Therapeutic Recreation program element (budgeted under the Educational Alternatives Program), as well as associated supervisory and administrative support. (The mission and functions of Therapeutic Recreation are similar to those of Linkages to Learning.)

EXPLANATION:

There are many health, mental health, and social problems that prevent children from learning. Providing health, mental health, social, and educational support services at the school for students and their family members enhances the students' ability and readiness to learn by addressing social, emotional, educational, and health problems that interfere with their abilities to succeed in school, at home, and in the community. The children attending Montgomery County Public Schools represent an ethnically diverse population, and many of their families do not access available services because of language, transportation, and cultural barriers.

Linkages to Learning helps remove these barriers by providing accessible, appropriate, and integrated health, mental health, social, and educational support services for children and families. Program services are delivered through one of three models: single school-based, school cluster-based, or comprehensive school-based health centers.

Linkages to Learning uses a simple tool to measure child well-being, based on teacher assessment of improvement in the student's behavior in the classroom. The FY03 results include responses for children who had just started in counseling or had attended only 2 or 3 sessions. Therefore, the expectation that they would show improvement in such a short time was unrealistic. Also, there were many teachers who commented that they had children who had not been referred because of classroom behavior problems, so they checked "no change." In fact, 22% of the teacher responses were "no change." Beginning in FY04, the program is planning to request evaluations only for those children who have been in counseling for five or more sessions.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Montgomery County Collaboration Council for Children, Youth, and Families; Montgomery County Department of Health and Human Services; Montgomery County Public Schools; The Catholic University School of Nursing; GUIDE Youth Services; Mental Health Association of Montgomery County; Children's National Medical Center; Silver Spring YMCA Youth Services; Rockville Youth, Family, and Community Services; Family Services Agency.

MAJOR RELATED PLANS AND GUIDELINES: The Children's First Initiative, A Call to Action (Montgomery County Public Schools), The Children's Agenda, Linkages to Learning Six Year Plan.

^bMaryland Children's Health Plan (MCHP) and Care for Kids (CFK).

^cChild well-being is based on teacher assessment of a student's behavior in the classroom.

^dThe number does not include those families who participate in classes, workshops, and support groups but do not receive direct services.

elncludes all school-aged children in a family receiving social services in connection with the program and those participating in groups.

Expenditures and workyears include relevant administrative staff budgeted elsewhere and exclude certain funds targeted to other programs.

⁹FY05 expenditure and workyear totals are the net result after program realignment.

^hSurvey was not conducted in FY03.

PROGRAM:

PROGRAM ELEMENT:

Parent Support Services

Baby Steps

PROGRAM ELEMENT MISSION:

To provide voluntary nursing assessments, education, home visits, and linkages to community and County resources for postpartum women and babies born to Montgomery County residents who have not been identified for case management by other Department of Health and Human Services programs, with special emphasis on those at greatest risk due to income or prior mental health issues

COMMUNITY OUTCOMES SUPPORTED:

- · Children and vulnerable adults who are safe
- · Children and adults who are physically and mentally healthy
- · Young children ready for school

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|--|----------------|----------------|-----------------|-----------------|-----------------|
| Outcomes/Results: | ACTUAL | ACTUAL | ACTUAL | BODGET | CL NEC |
| Percentage of families identified as having a psycho-social and/or | NA | 95 | ^a NA | ^a NA | ^a NA |
| medical risk who practice safe sleep positions for their babies | | | | | |
| Percentage of families identified as having a psycho-social and/or | NA | 85 | ^a NA | ^a NA | ^a NA |
| medical risk who report an understanding of Shaken Baby | | | | | |
| Sydrome and how to prevent it | | | | | |
| Percentage of families assessed and followed whose infant's | NA | 80 | 80 | ^a NA | ^a NA |
| immunizations are up-to-date at 12 months of age | | | | | |
| Percentage of families identified as at-risk or requesting services | 90 | 100 | 100 | ⁴TBD | ⁴TBD |
| who are successfully linked to medical and community services ^b | | | | | |
| Service Quality: | | | | | |
| Percentage of clients satisfied with the intervention referral | 100 | 100 | 100 | ⁴TBD | ⁴TBD |
| process | | | | | |
| Efficiency: | | | | | |
| Average cost per family served (\$) | 131 | 173 | 183 | ⁴TBD | ⁴TBD |
| Outputs/Workload: | | | | | |
| Number of families referred to Baby Steps | 1,865 | °1,350 | ^a NA | ⁴TBD | ⁴TBD |
| Number of assessments of newborns and postpartum women conducted | NA | NA | 749 | ⁴TBD | ⁴TBD |
| Number of home visits conducted by Baby Steps staff | NA NA | NA | 95 | ⁴TBD | ⁴TBD |
| Inputs | 107 | 1071 | | 100 | , 66 |
| Expenditures (\$000) | 244 | 234 | 137 | 140 | 140 |
| Workyears | 2.5 | 3.6 | 3.6 | 0.0 | 0.0 |
| Trongodio | 2.5 | 0.0 | 0.0 | 3.0 | 0.0 |

Notes:

EXPLANATION:

The Baby Steps Program started in FY00. It is a hospital-based program with the objective of identifying at-risk mothers and infants. Baby Steps also provides services to women who are interested in receiving additional resources regardless of assessment findings or economic status.

Research has shown that families with newborns who are linked to appropriate community support systems and programs that promote good parenting skills and encourage healthy child development and school readiness are more likely to provide a safe and healthy home where the child can thrive physically, intellectually, and emotionally. The research also shows that one of the best ways to reach families with young children is by bringing services to them.

This program was temporarily suspended during the third and fourth quarters of FY03 (nursing staff were redeployed to the Biodefense section of Public Health Services). The program was reinitiated in July 2003 via a contract with the Family Services Agency's Healthy Families Montgomery. Under the Family Services Agency, the program has been redesigned to collaborate with other Department of Health and Human Services programs and private agencies which support young children and their families. Nurses conduct hospital-based assessments and refer parents with more intensive needs to other programs. The Family Services Agency is in the process of developing a database that will track the follow-up calls made to those families who have received services.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Holy Cross, Montgomery General, Shady Grove, and Washington Adventist hospitals; African American Health Initiative; Infant Mortality Coalition; other Department of Health and Human Services programs; other local health departments; ChildLink; Healthy Families Montgomery and other Help Me Grow partners.

MAJOR RELATED PLANS AND GUIDELINES: Department of Health and Human Services Healthy Start and High Risk Infant Case Management and Intervention protocols; collaboration with hospitals in the greater Washington area.

^aBudget reductions no longer allow for collection of this information.

^bExamples of supportive services include Early Headstart, Families Foremost, ChildLink, Montgomery County Resource and Referral Center, MOMS, and other Department of Health and Human Services programs.

^cThis includes the following assessments: hospital-based assessment, home visiting, breast feeding, and newborn.

^dAs a result of significant program delivery changes, targets cannot be set at this time. This program is in transition.

PROGRAM:

PROGRAM ELEMENT:

Quality Enhancement of Early Childhood Services

Community Education

PROGRAM MISSION:

To assure that every family will have the opportunity to understand the importance of the early childhood years and be able to access the community resources that are available to assist them in their vital role as their child's first teacher

COMMUNITY OUTCOMES SUPPORTED:

- · Children and vulnerable adults who are safe
- · Children and adults who are physically and mentally healthy
- Young children ready for school

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|---|----------------|----------------|-----------------|--------------------|--------------------|
| Outcomes/Results: | ACTUAL | ACTUAL | ACTUAL | DODGET | CL NLC |
| Number of collaborative partners participating in "help me grow" efforts | NA | 9 | 66 | 50 | 50 |
| Percentage of calls to ChildLink that note public engagement materials | NA | NA | 38 | 38 | 38 |
| as a source of information | | | | | |
| Percentage of parents attending Learning Parties ^a who report an increase in | NA | NA | NA | NA | TBD |
| the amount of time they expect to engage their children in literacy activities | | | | | |
| Percentage of parents attending Learning Parties who report an increase | NA | NA | NA | NA | TBD |
| in the amount of time spent reading to their children | | | | | |
| Service Quality: | | | | | |
| Number of languages in which materials are available | NA | 2 | 2 | 2 | 2 |
| Number of different types of media utilized to access the community | NA | 2 | 6 | 2 | 2 |
| at large ^b | | | | | |
| Efficiency: | | | | | |
| Cost per packet for new parents packets (\$) | NA | 5.46 | 5.00 | 5.00 | ^d NA |
| Cost per ChildLink call (\$) ^c | NA_ | NA_ | 3.33 | 3.33 | 3.33 |
| Workload/Outputs: | | | | | |
| Number of public service announcements aired | NA | 120 | 180 | 30 | 30 |
| Number of packets distributed to new parents | NA | NA | 1,650 | 3,000 | ^d 1,000 |
| Number of "help me grow" pins distributed | NA | 1,675 | 240 | ^e 2,000 | ^e 1,000 |
| Number of requests to use the "help me grow" logo | NA | 7 | 19 | 7 | 7 |
| Number of calls to ChildLink | NA | NA | 450 | 600 | 600 |
| Number of calls to ChildLink in languages other than English | NA | NA | 69 | 69 | 90 |
| Number of parents who participate in Learning Parties | NA | NANA | NA_ | NA | TBD |
| Inputs: | | | | | |
| Expenditures (\$000) | NA | 39 | ^f 60 | 60 | ⁹ 67 |
| | | | | | |

Notes:

^aLearning Parties provide interactive activities and information to help parents and other adult caregivers develop early language skills in their preschool age children. The sequence of ten training sessions is guided by bilingual parent trainers from the targeted communities and is held in an easily accessible location. Supplies and materials are provided for each activity.

EXPLANATION:

Early childhood public engagement and community education efforts are designed to significantly increase community awareness about the critical importance of the first five years of children's lives. The Public Engagement Campaign, under the "help me grow" logo, includes distribution of "new parent packets," the Early Childhood Services website, ChildLink - the information and consultation line for parents and caregivers (a service that began in FY03), outreach to businesses and employers, and Month of the Young Child events.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Montgomery County Public Schools; Montgomery County Collaboration Council for Children, Youth, and Families; Montgomery County Public Libraries; business community; private providers; Montgomery County Business Roundtable for Education; Commission on Child Care.

MAJOR RELATED PLANS AND GUIDELINES: Montgomery County Early Childhood Initiative Comprehensive Plan, Montgomery County Public Schools Call to Action, Children's Agenda, Mental Health Plan for Children and Youth.

^bPrint, radio, TV, lectures, etc.

^cDerived from the percentage of the contractor's personnel costs devoted to calls to ChildLink.

^dThe FY05 recommended budget includes a \$12,500 decrease in operating funds that makes it impossible to continue the production of new parent packets. The packets to be distributed in FY05 will involve using up the stock on hand.

^eNo additional pins will be purchased. The program will continue to distribute these pins until the stock on hand is exhausted.

FY03 expenditures include ChildLink contractual staff.

⁹FY05 expenditures include the cost of Learning Parties.

PROGRAM:

Quality Enhancement of Early Childhood Services

PROGRAM ELEMENT:

Head Start - Educational and Social Development

PROGRAM MISSION:

To provide Head Start students and families with comprehensive educational, nutritional, social, and other services that are determined, based on family needs assessments, to be necessary in order to promote school readiness by enhancing the social and cognitive development of low-income children

COMMUNITY OUTCOMES SUPPORTED:

- Children and adults who are physically and mentally healthy
- Individuals and families achieving their maximum possible level of self-sufficiency
- Young children ready for school

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|---|-----------------|----------------|--------------------|------------------|------------------|
| Outcomes/Results: | ACTUAL | ACTUAL | ACTUAL | BUDGET | CE NEC |
| Percentage of Head Start students who demonstrate "full readiness" upon entering | ^a 47 | 61 | 51 | 70 | 70 |
| kindergarten, as measured by the MMSR ^b | 4, | • | - | | |
| Percentage of Head Start students showing proficiency at the end of the school year in: | | | | | |
| Physical well being and motor development | 91 | 94 | 87 | 97 | 97 |
| - Personal and social development | 83 | 87 | 79 | 90 | 90 |
| - Language and literacy | 78 | 71 | 79 | 78 | 78 |
| - Mathematical thinking | 82 | 84 | 75 | 87 | 87 |
| - Scientific thinking | 66 | 74 | 66 | 77 | 77 |
| - Social studies | 86 | 84 | 79 | 87 | 87 |
| - Arts | 91 | 94 | 83 | 97 | 97 |
| - Technology | 82 | 80 | 77 | 83 | 83 |
| Service Quality: | | | | | |
| Percentage of Head Start students receiving developmental screening within 45 days | 99 | 99 | 99 | 99 | 99 |
| of enrollment | | | | | |
| Percentage of Head Start students receiving speech and language screening within | 97 | 96.5 | 98 | 99 | 99 |
| 45 days of enrollment | | | | | |
| Percentage of Head Start parents responding to survey who reported that services: | | | | | |
| - Helped their child intellectually | NA | 99.3 | 93 | 99 | 99 |
| - Helped their child socially | NA | 93 | 93 | 96 | 96 |
| - Helped their child physically | NA | 89 | 87 | 92 | 92 |
| Percentage of Montgomery County four-year olds served by the Community Action | NA | 13.6 | ^f 6.8 | ^f 5.2 | [†] 5.2 |
| Agency/Montgomery County Public Schools Head Start Program | | | 0.0 | 0.2 | 0.2 |
| Efficiency: | | | | | |
| Average cost per child (\$) | NA | NA | ^d 6,465 | 8,616 | 8,616 |
| Workload/Outputs: | | | | | |
| Total children in Head Start | NA | NA | 1,693 | 648 | 648 |
| Number of hours of parent training provided | NA | 1,704 | 1,218 | 610 | 610 |
| Number of emergency assistance responses (shoes, glasses, etc.) | NA | 97 | 69 | 125 | 125 |
| Number of home visits conducted by Head Start teachers and Instructional Assistants | 2,950 | 3,048 | 3,186 | 2,592 | 2,592 |
| Inputs: | | | | | |
| Expenditures (\$000)° | NA | NA | 5,372 | 5,583 | 5,583 |
| Workyears | NA NA | NA | 58.5 | 58.5 | 58.5 |
| Makaa | | | | - | |

Notes:

^bThe Maryland Model for School Readiness (MMSR) is a school readiness framework designed to help teachers improve assessment and instructional techniques to support young children's readiness for school. The MMSR includes as its assessment component the Work Sampling System™, a nationally and internationally recognized state-of-the-art assessment system for early education.

^cAs measured by ECOR (Early Childhood Observation Record) compiled by Head Start and Early Extended Education programs for assessing early childhood educational performance. This measure was made more rigorous in FY04, making it more difficult to achieve proficiency.

EXPLANATION:

Head Start services within Montgomery County Public Schools settings include qualified teachers and instructional assistants (who may be a current or a former Head Start parent) serving classes of 17-20 children each. The school-based curriculum promotes maximum cognitive, physical, social, and emotional development. Classes meet in the morning or afternoon for 3½ hours, five days a week, September through June. Lunch is served each day. Family Service Workers work with families throughout the school year to assist them in identifying family goals and the community resources needed to achieve those goals. The Family Service Workers provide family support, counseling, training, referral services, and crisis intervention. In response to the Federal Welfare-to-Work mandates, Montgomery County has extended its Head Start program to include full-day/full-year quality early childhood care and education to meet the needs of low-income, working families. There are also full-day/full-year Head Start community-based programs for 30 children at the Silver Spring Presbyterian Church Children's Center and the Silver Spring YMCA Child Care Center.

In FY03, Head Start enrolled 1,693 funded participants ages 3 and 4: 831 Federally-funded children and 862 Montgomery County-funded children, whose family income exceeded the Federal eligibility poverty guidelines but fell within County-established low income criteria. In FY04, 648 Federally-funded children are being served in Head Start, while Montgomery County-funded children are now served in the County's pre-kindergarten program.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Montgomery County Community Action Agency (Department of Health and Human Services), Montgomery County Public Schools, Silver Spring Presbyterian Church Children's Center, Silver Spring YMCA.

MAJOR RELATED PLANS AND GUIDELINES: Head Start Performance Standards; COMAR for Childcare Licensing; Maryland State Department of Education; Montgomery County Public Schools requirements, guidelines, policies, and directives; Montgomery County Department of Health and Human Services requirements, guidelines, policies, and directives.

^aFY01 was a pilot year.

^dCost includes federally eligible children only.

^eIncludes both federal grant and County cash and in-kind contributions.

¹Based on Census information from the Head Start Community Needs Assessment.

PROGRAM:

Quality Enhancement of Early Childhood Services

PROGRAM ELEMENT:

Head Start - Health Care

PROGRAM MISSION:

To provide Head Start students with dental and health screenings, case management, and linkages to comprehensive health services in order to maximize the benefit from the child's educational experience

COMMUNITY OUTCOMES SUPPORTED:

- · Children and adults who are physically and mentally healthy
- Young children ready for school

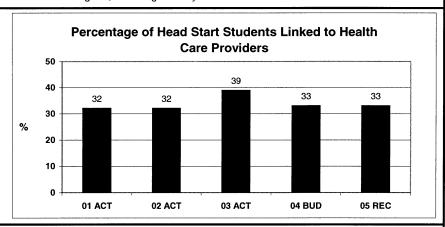
| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|--|----------------|----------------|----------------|--------------------|----------------|
| Outcomes/Results: | | | | | |
| Percentage of Head Start students linked to comprehensive health | 32 | 32 | 39 | 33 | 33 |
| care services | | | | | |
| Percentage of Head Start students receiving dental screens | 94 | 94 | 95 | 97 | 97 |
| Service Quality: | | | | | |
| Percentage of Head Start students receiving a hearing and vision | 94 | 94 | 91 | 95 | 95 |
| screening within 45 days of enrollment ^a | | | | | |
| Percentage of Head Start students linked to a medical provider | 32.0 | 32.0 | 38.9 | 35 | 35 |
| within 90 days of identification | | | | | |
| Efficiency: | | | | | |
| Average cost per screening (\$) | 26.57 | 37.21 | 37.86 | ^c 74.82 | 74.82 |
| Workload/Outputs: | | | | | |
| Number of Head Start students | 1,693 | 1,693 | 1,693 | ^c 648 | 648 |
| Number of students linked with a health care services provider | 543 | 536 | 660 | °227 | 227 |
| Number of dental screenings | 1,593 | 1,693 | 1,614 | °615 | 615 |
| Number of health screenings ^b | 14,715 | 15,157 | 15,292 | °5,600 | 5,600 |
| Number of hearing and vision screenings | 3,288 | 3,342 | 3,037 | °1,218 | 1,218 |
| Inputs: | | | | | |
| Expenditures (\$000) | 391 | 564 | 579 | 419 | 419 |
| Workyears | 3.9 | 3.9 | 4.9 | 4.9 | 4.9 |
| | | | | · | |

Notes:

^cBeginning in FY04, these numbers reflect only the Federal Head Start Program, which significantly reduced the number of children.

EXPLANATION:

Head Start is a Federally-funded program with performance standards that require that all Head Start students have a medical home and receive certain screenings. All health screens are to identify students needing medical or dental follow-up to facilitate their highest level of health. By early identification of health problems, students are available to maximize the benefit from their learning experience. To ensure that students have an on-going source of health care, all families are interviewed and asked about their insurance status. All families requiring a health program are given a Maryland Children's Health Program application and tracked by the Head Start Community Service Aide with the assistance of the Head Start Team.



PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Department of Health and Human Services, Montgomery County Public Schools, Mobile Medical Inc., Silver Spring Presbyterian Church Childcare Center, YMCA, Judy Center, Linkages to Learning, Southern Maryland Dental Society, area hospitals, managed care organizations, health maintenance organizations.

MAJOR RELATED PLANS AND GUIDELINES: Head Start Performance Standards, Maryland State Board of Nursing; COMAR for School Health Services; Maryland State Department of Education and Montgomery County Public Schools requirements, guidelines, policies, and directives; Department of Health and Mental Hygiene and Montgomery County Department of Health and Human Services requirements, guidelines, policies, and directives, including the School Health Services' Manual, Maryland State Board of Nursing Nurse Practice Act, State of Maryland Board of Dentistry, Dental Hygiene Practice.

^aMandated by the Federal government as a condition of the grant.

^bHealth screenings include hearing, vision, dental, height (twice a year), weight (twice a year), immunization, and medical screening for each student. The number of children available for health screenings varies due to the high mobility rate for segments of the Head Start population, which results in continuous withdrawals and enrollment of new students throughout the year.

PROGRAM:

PROGRAM ELEMENT

Quality Enhancement of Early Childhood Services

Mental Health Consultation and Training

PROGRAM ELEMENT MISSION:

Enhance the competency and capacity of child care staff to provide appropriate interventions and/or make referrals for more intensive services for children's mental health needs

COMMUNITY OUTCOMES SUPPORTED:

- Young children ready to learn
- · Children and adults who are physically and mentally healthy

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|--|----------------|----------------|----------------|----------------|----------------|
| Outcomes/Results: | | | | | |
| Percentage of child care staff who feel more capable of dealing with children's behaviors | NA | 100 | 99 | 90 | 90 |
| Percentage of staff who report that children's behaviors improved | NA | 73 | 91 | 90 | 90 |
| Percentage of children at risk for expulsion who are retained in original child care setting | NA | NA | 75 | 85 | 85 |
| Service Quality: | | | | | |
| Percentage of families reporting satisfaction with consultation | NA | NA | 100 | 90 | 90 |
| service | | | | | |
| Percentage of staff who report accessing community resources for families | NA | 66 | 85 | 85 | 85 |
| Efficiency: | | | | | |
| Cost per child care center for 1/2 day per week consultation | NA | 12,500 | 7,143 | 6,440 | 5,337 |
| and training (\$) | 147. | 12,000 | 7,140 | 0,440 | 0,007 |
| Cost per child served (\$) | NA | 161 | 113 | 134 | 107 |
| Workload/Outputs: | | | | | |
| Number of child care programs receiving long-term consultation and training services | NA | 7 | 11 | 5 | 10 |
| Number of child care programs receiving short-term consultation and training services | NA | 1 | 10 | 20 | 20 |
| Number of telephone consultations with child care programs or parents | NA | 65 | 173 | 200 | 200 |
| Number of children served by participating child care programs | NA | 623 | 1,333 | 1,200 | 1,500 |
| Number of child care staff receiving consultation or training | NA | 98 | 313 | 200 | 250 |
| Inputs: | | - | | | |
| Expenditures (\$000) | NA | 100 | 150 | 161 | 161 |
| Workyears | NA | NA | 1.8 | 1.8 | 1.8 |
| Notes: | | | | | |

EXPLANATION:

Healthy social and emotional development plays a key role in a child's ability to enter kindergarten ready to learn and to benefit from this important educational experience. To be successful in school, every child needs to: participate in group settings, interact positively with peers and adults, control impulses, exhibit self-confidence, and be willing to take risks in learning. Montgomery County Early Childhood Mental Health Consultation Services are designed to increase the capacity of Montgomery County early childhood staff in child care programs to create safe, nurturing, and stimulating environments where young children can thrive, and intervene to prevent more serious behavioral and social/emotional issues in the future which in turn affect learning and school readiness.

Child care centers that receive long-term services are selected based on the recommendations of an Early Childhood Workgroup which identified the communities in the County that have a preponderance of children and families with characteristics leading to poor readiness for kindergarten.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Maryland Infants and Toddlers Program Preschool Services Branch, Child Care Resource and Referral Center, Reginald Lourie Center for Infants and Young Children.

MAJOR RELATED PLANS AND GUIDELINES: Early Childhood Comprehensive Services Plan, Children's Agenda, Request for Proposals for Child Care Resource and Referral Services, Montgomery County proposal for Child Care Resource and Referral Center, services contract between Maryland Committee for Children and Montgomery County.

PROGRAM:

Quality Enhancement of Early Childhood Services

PROGRAM ELEMENT:

Quality Child Care

PROGRAM MISSION:

To ensure that all families have access to high-quality child care programs that support their children's early learning and healthy development

COMMUNITY OUTCOMES SUPPORTED:

- · Children and vulnerable adults who are safe
- · Children and adults who are physically and mentally healthy
- · Young children ready for school

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|---|----------------|---------------------------------------|----------------|---------------------------------------|--------------------|
| Outcomes/Results: | ACTUAL | ACTUAL | ACTUAL | BODGET | CE NEC |
| Number of regulated family child care providers accredited | 1 | 2 | 15 | 16 | 16 |
| Percentage of regulated family child care providers accredited | NA | 1.0 | 1.4 | 1.5 | 1.5 |
| Number of licensed child care centers accredited | 39 | 43 | 39 | 40 | 40 |
| Percentage of licensed child care centers accredited | 10 | 11 | 10 | 10 | 10 |
| Percentage of bilingual family child care providers | NA | 37 | 44 | 45 | 45 |
| Service Quality: | ¥ 1 · · · · | | | | |
| Percentage of families satisfied with the LOCATE: Child Care service ^a | 98 | 100 | 99 | 98 | 98 |
| Percentage of families who rate child care programs excellent ^a | 43 | 45 | 45 | 50 | 50 |
| Efficiency: | | | | - | |
| Child care resource and referral expenditures per child care slot (\$) ^b | 11.35 | 16.52 | 13.85 | 10.48 | 10.48 |
| Outside funding leveraged with County matching funds (\$000)° | 340 | 510 | 577 | 360 | 360 |
| Workload/Outputs: | • | | | | |
| Licensed and registered child care capacity ^d | 29,942 | 30,830 | 31,055 | 29,000 | 29,000 |
| Number of children served through LOCATE: Child Care ^e | 6,021 | 5,670 | 4,970 | 4,500 | 4,500 |
| Number of training workshop participants | 1,522 | 2,774 | 3,291 | 1,400 | 1,400 |
| Number of child care professionals pursuing advanced coursework | 165 | 83 | 130 | 100 | 100 |
| Number of on-site health consultations | 100 | 100 | 120 | 100 | 100 |
| Number of potential and current providers given technical assistance | 2,473 | 5,337 | 4,228 | ⁹ 420 | ⁹ 420 |
| Inputs: | | | | · · · · · · · · · · · · · · · · · · · | |
| Expenditures (\$000) | 445 | 1,029 | 1,480 | ⁹ 1,300 | ⁹ 1,137 |
| Workyears | 5.0 | 7.0 | 7.0 | 8.0 | 8.0 |
| 11 | | · · · · · · · · · · · · · · · · · · · | | | |

<u>Notes</u>

^aData are from follow-up calls made by the staff of the Montgomery County Child Care Resource and Referral Center, who use a statewide database of licensed child care providers to provide LOCATE: Child Care services to assist parents seeking child care.

EXPLANATION:

Key components of high-quality child care programs include highly-skilled staff, well-planned programs, and achievement of high professional standards. In Montgomery County, there are approximately 400 licensed child care centers and 1,000 licensed homes. Accredited child care programs voluntarily meet professional standards of practice.

Studies show that investing more in quality child care during the early years reduces overall costs for communities over time as fewer expenditures for remedial education and juvenile delinquency are needed. To promote increased access to high-quality child care programs, Montgomery County provides parent counseling and referral services and training and technical assistance to potential and current child care providers. Incentives for pursuing higher education and achieving accreditation standards are also offered.

Additional County-funded initiatives to promote quality child care are linked with the activities of the Resource and Referral Center and include health consultation, Child Development Associate and Higher Education scholarships, the Accreditation Facilitation Project, family child care start-up funds, translation of credentials, and cross-training with Montgomery County Public Schools and others. The Maryland State Department of Education funds the Resource and Referral Center to facilitate family child care accreditation.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Mental Health Association, Maryland Committee for Children, Montgomery County Public Libraries, Montgomery County Public Schools, Family Child Care Association of Montgomery County, Organization of Child Care Directors, Maryland Department of Human Resources Child Care Administration, Commission on Child Care, Montgomery College, Howard University, Life/Work Strategies, Centro Familia, Work/Life Alliance, National Association for the Education of Young Children, National Association of Family Child Care, Maryland State Department of Education, Public Health Services, child care training agencies.

MAJOR RELATED PLANS AND GUIDELINES: Montgomery County Early Childhood Initiative Comprehensive Plan, Request for Proposals for Child Care Resource and Referral Services, Montgomery County proposal for Child Care Resource and Referral Center, services contract between Maryland Committee for Children and Montgomery County, Montgomery County Proposal for Judith P. Hoyer Early Child Care and Education Grants for Private Providers of Early Child Care and Education Services.

^bThe cost per child care slot is based on the actual Child Care and Referral Grant appropriation.

^cOutside funding leveraged with County matching funds corresponds to funding from State, Federal, and other sources that require that County funds and/or in-kind services be invested in child care.

^dThe number of slots for children in child care programs that meet basic health and safety standards required by the State.

^eWhile the number of children served through the LOCATE telephone service is decreasing, many additional families receive referrals using a new online service. Unfortunately, the LOCATE website does not track how many children were served, only how many searches were completed.

The number of child care staff in the Early Childhood Initiative scholarship program pursuing the Child Development Credential and those enrolled in early childhood college courses. Funding decreased in FY02, limiting the ability to provide this service.

⁹Due to a 33.4% decrease in FY04 grant funding, the Resource and Referral Center contractual positions have been eliminated, resulting in decreased services.

PROGRAM:

Services to Children with Special Needs

PROGRAM ELEMENT:

Infants and Toddlers Program

PROGRAM MISSION:

To assist families with children between birth and three years old in their efforts to address their child's developmental and special needs

COMMUNITY OUTCOMES SUPPORTED:

· Young children ready to learn

| PROGRAM MEASURES | FY01 ACTUAL | FY02 ACTUAL | FY03 ACTUAL | FY04 BUDGET | FY05 CE REC |
|---|------------------|----------------|------------------|-------------------|----------------|
| Outcomes/Results: | | | | | * |
| Percentage of families who reported that staff taught techniques and strategies for | 80 | 85 | 85 | 85 | 85 |
| achieving better outcomes for children with special needs ^a | | | | | |
| Percentage of families who reported an increased understanding of their child's | 76 | 74 | 80 | 80 | 80 |
| strengths and needs ^a | | | | | |
| Percentage of children who received services and did not need special education services at age 3 | 23 | 34 | 35 | 35 | 35 |
| Percentage of children who received services and then entered regular kindergarten at age 5 | NA | NA | NA | TBD | TBD |
| Percentage of children from birth to 3 years identified with delays ^b | 3.9 | 4.6 | 4.6 | 4.6 | 4.6 |
| Service Quality: | | | | | |
| Percentage of families with completed Individual Family Service Plans within 45 | 74 | 72 | 80 | 80 | 80 |
| days | | | | | |
| Percentage of families satisfied with preparation for transition to Montgomery | 50 | 42 | 60 | 60 | 60 |
| County Public Schools ^a | | | | | |
| Percentage of families reporting satisfaction with services ^a | 80 | 78 | 85 | 85 | 85 |
| Percentage of families reporting that outcomes and objectives on the service plan | | | | | |
| were achieved to their satisfaction ^a | 58 | 57 | 60 | 60 | 60 |
| Efficiency: | | | | | |
| Average assessment cost per referred child found to be ineligible for ongoing services (\$) | NA | NA | 1,903 | 1,900 | 1,900 |
| Annual cost per family for: | | | | | |
| Ongoing Early Intervention Low Level Services - 4 visits per month (\$) | 2,476 | 2,250 | 2,991 | 2,991 | 2,991 |
| Ongoing Early Intervention Mid Level Services - 8 visits per month (\$) | 3,516 | 3,303 | 4,305 | 4,305 | 4,305 |
| Ongoing Early Intervention High Level Services - 12 visits per month (\$) | 4,557 | 4,355 | 5,618 | 5,618 | 5,618 |
| Ongoing Early Intervention Intense Level Services - 16 visits per month (\$) | 5,597 | 5,409 | 6,931 | 6,931 | 6,931 |
| Ongoing Early Intervention Very Intense Level Services - 80 visits per month (\$) | 26,031 | 26,084 | 32,722 | 32,722 | 32,722 |
| Workload/Outputs: | | | | | |
| Number of children served with their families | 1,886 | 2,329 | 2,500 | 2,500 | 2,500 |
| Number of families calling with a concern | 1,304 | 1,449 | 1,700 | 1,700 | 1,700 |
| Number of eligible families receiving ongoing early intervention services ^c | 859 | 932 | 1,100 | 1,100 | 1,100 |
| Number of children and families awaiting assessments at end of fiscal year | 198 | 244 | 225 | 225 | 225 |
| Inputs: | | | | | |
| Expenditures ^d | | | | | |
| Federal Consolidated Local Implementation Grant, Part B & C (\$) | 773,719 | 858,940 | 626,745 | 1,110,689 | 1,110,689 |
| State gap-in-service funds (FY01 - 02); Thornton funds (FY03 and thereafter) (\$) | 85,000 | 99,056 | 908,445 | 949,520 | 949,520 |
| Medicaid and Impact Aid funds (\$) | 299,817 | 136,132 | 286,223 | 300,000 | 300,000 |
| Other/private sources (\$) | 0 | 5,000 | 10,000 | 10,000 | 10,000 |
| Local government funds (\$) | <u>5,805,826</u> | 6,254,455 | <u>8,730,457</u> | <u>11.785,851</u> | 11,785,851 |
| TOTAL funds (\$) | 6,964,362 | 7,353,583 | 10,561,870 | 14,156,060 | 14,156,060 |
| Workyears ^e | | | | | |
| Department of Health and Human Services | NA | NA | 35.9 | 35.9 | 35.9 |
| Montgomery County Public Schools | <u>NA</u> | <u>NA</u> | <u>104.9</u> | <u>104.9</u> | <u>104.9</u> |
| TOTAL workyears | 112.0 | 120.5 | 140.8 | 140.8 | 140.8 |

Notes:

^aBased on data collected from families leaving the Infants and Toddlers Program. The reported results correspond to the proportion of "5" ratings on a scale of 1 to 5, with 5 being the highest.

^dEach expenditure source includes Department of Health and Human Services (DHHS) and Montgomery County Public Schools funds, except for "Other/Private Sources," which includes only DHHS funds (from the Montgomery County Collaboration Council and private foundations).

^eWorkyears include Department of Health and Human Services and Montgomery County Public Schools staff. Since FY01, there has been a more accurate accounting of contractor positions and increased Montgomery County Public Schools staff.

EXPLANATION:

The Infants and Toddlers Program (ITP) provides evaluation, assessment, and early intervention services to families with children under age three when there is a concern about development or where a developmental delay or disability is documented. ITP adheres to principles of early intervention service as mandated by Federal law and State regulations. Services are delivered using a family-centered approach, based on child and family strengths and needs, and occur in the natural environment, i.e. where typically developing children are found. Services are provided to children and families by staff employed by the Montgomery County Public Schools, Department of Health and Human Services, and private community service providers.

PROGRAM PARTNERS IN SUPPORT OF OUTCOMES: Maryland Infants and Toddlers Program Preschool Services Branch, Montgomery County Public Schools, private community providers (ARC of Montgomery County, Care Resources, Inc., Community Services for Autistic Adults and Children, Early Intervention Therapists, Family Services Agency Inc., Jewish Social Service Agency, Mental Health Association, Pediatric Therapy Association, Reginald Lourie Center, Robin Berenstain, Zero to Three). Memoranda of Understanding exist with several early childhood programs (The Coordinating Center, Early Head Start [upcounty and downcounty], Healthy Families Montgomery, Head Start, the Judy Center).

MAJOR RELATED PLANS AND GUIDELINES: Individuals with Disabilities Education Act (IDEA), Part C, State birth mandate law, local policies and procedures, Early Childhood Comprehensive Services Plan.

^bThis is based on the December 1 Annual Count for the given fiscal year, prepared by the State. These data suggest that the program has been successfully identifying children with developmental delays based on a benchmark of 4% set by the State.

Based on a "snapshot" count taken in June of each year.